Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_

G:\logo and QP Template\logo 3 Feb 2018 final.tif

**End Semester Examination – Nov/Dec – 2018**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **Code : 17EN3010** |  | **Duration :** | **3hrs** |
| **Sub. Name : TEACHING ENGLISH AS SECOND LANGUAGE** |  | **Max. marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q. No.** | **Sub Div.** | **Questions** | **Course**  **Outcome** | **Marks** |
| 1. | a. | What are the theoretical supports available for ESL? | CO1 | 12 |
| b. | Explain the nature of L2 acquisition and observations | CO2 | 8 |
| (OR) | | | | |
| 2. | a. | Elaborate the different stages of L2 acquisition | CO3 | 10 |
| b. | Examine the different trends in L2 theories | CO5 | 10 |
|  |  |  |  |  |
| 3. | a. | Evaluate the Cultural influences in Second Language Learning | CO4 | 12 |
| b. | Discuss intercultural communication in L2 Classroom | CO6 | 8 |
| (OR) | | | | |
| 4. | a. | Elaborate the steps to be followed while teaching English to Primary Learners. | CO5 | 12 |
| b. | How could you assess someone’s L2 proficiency? | CO2 | 8 |
|  |  |  |  |  |
| 5. |  | How does interaction in the classroom take place with modifications of speech rate? | CO1 | 20 |
| (OR) | | | | |
| 6. | a. | Examine the faces of bilingualism and Multilingualism | CO3 | 8 |
| b. | Explain the instructional strategies for different acquisition stages | CO2 | 12 |
|  |  |  |  |  |
| 7. | a. | Elaborate the ways that Teachers can do to improve instructions for ELL students | CO3 | 12 |
| b. | Comment on the instructions appropriate to each acquisition stage | CO5 | 8 |
| (OR) | | | | |
| 8. | a. | Evaluate the variations among English Learners | CO3 | 6 |
| b. | Define and elaborate the features of Teacher Talk | CO4 | 14 |
|  | |  |  |  |
|  | | **Compulsory**: |  |  |
| 9. |  | Discuss the levels of Teacher and Student interaction in L2 Classroom | CO6 | 20 |